## **PERSONAL LEADERSHIP EVALUATION 1**

Your Leadership Can Always Improve

Use a scale of one to five to rank yourself as a student leader. 1 - Strongly Disagree 2- Disagree 3 - Undecided 4 - Agree 5 - Strongly Agree

## **1. HOW I SEE MYSELF AS A LEADER**

I am one of the hardest workers on the team/in my extracurricular activity
I care deeply about the group's success
I am a competitive person who strives to succeed
I have confidence in myself as a person and my ability to be a leader
I perform well under pressure
I bounce back quickly following mistakes and failures
I stay calm and composed in pressure situations
I stay focused when faced with distractions, obstacles, and adversity
I keep my anger and frustration under control
I consistently do the right thing in all environments
I am honest and trustworthy
I treat classmates, teachers, and others with respect

Section One Total: \_\_\_\_\_

### 2. HOW I SEE MY PEERS AS A LEADER

- I reach out to peers when they need help
- I take the time to listen to peers
- I regularly encourage my peers to do their best
- I regularly compliment my peers when they succeed
- I communicate optimism and hope when the group is struggling
- I know what to say to peers when they are struggling

<sup>1</sup>American Athletic Institute Leadership Evaluation (Adapted from Janssen 2005)

- I have developed an effective relationship with each group member
  - I am a group player who seeks to unify the group

#### **3. PERSONAL AND GROUP ACCOUNTABILITY**

- I hold peers accountable for following group rules and standards
- I constructively confront peers when necessary
- I am willing to address and minimize conflict between peers
- I am firm, fair, and direct when dealing with conflicts and problems

### **4. CHEMICAL HEALTH**

- I am committed to ensuring that our group/team is drug free at all times
- I will constructively confront any group member who uses drugs
- I will discuss chemical health issues with my peers
- I am willing to bring drug use issues to the attention of staff mentors

Sections Two-Four Total:

# This is just an evaluation to show where there is room for growth as a leader. A low score does not mean you should give up, but instead work harder to improve. Anyone can become a strong leader!

#### "Me as a Leader"

This self evaluation measures critical areas you need have to be an effective leader. To compute your personal leader score, add your ratings for section one.

12- 44 = Not Yet a Strong Leader45 - 52 = Solid Leader53 - 60 = Spectacular Leader

#### "Team Leader"

The total score for sections two-four will give you a rating to show how *assertive* you currently are in your leadership role.

16 - 37 = Not Yet an Assertive Leader

- 38 58 = Solid Assertive Leader
- 59 80 = Spectacular Assertive Leader



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