

SCENARIO 1:

CLASSMATE/CLASSMATE

CLASSMATE 1 and CLASSMATE 2 were working on a science project together. CLASSMATE 1 was supposed to research the idea and CLASSMATE 2 was going to write the paper and together they would do the presentation. CLASSMATE 1 did the research and CLASSMATE 2 wrote the paper but on the day of the presentation CLASSMATE 1 did not come to class. CLASSMATE 2 had just seen them in the hallway a few class periods before.

Directions: Decide who will be CLASSMATE 1 and CLASSMATE 2. CLASSMATE 2 is the speaker first and CLASSMATE 1 is the listener. Once CLASSMATE 2 feels CLASSMATE 1 is hearing what they are saying, CLASSMATE 1 can be the speaker and CLASSMATE 2 the listener.

SCENARIO 2: TEACHER/STUDENT

TEACHER told their students that they would lose 7 percentage points for everyday their final paper was late. STUDENT was home sick but failed to notify the school so TEACHER gave STUDENT a 76% on what should have been an 83%.

DIRECTIONS: Decide who will be TEACHER and who will be STUDENT. TEACHER is the speaker first and STUDENT is the listener. Once TEACHER feels STUDENT is hearing what they are saying, STUDENT can be the speaker and TEACHER the listener.

SCENARIO 3:

TEAMMATE/TEAMMATE

TEAMMATE 1 and TEAMMATE 2 have plans to go to open gym on Saturday at 4:00pm. TEAMMATE 2 is going to pick up TEAMMATE 1 from their house.

TEAMMATE 1 is ready to go and waits for TEAMMATE 2 for 25 minutes before giving up and making other plans. TEAMMATE 1 called and texted TEAMMATE 2 with no response.

DIRECTIONS: Decide who will be TEAMMATE 1 and who will be TEAMMATE 2. TEAMMATE 1 is the speaker first and TEAMMATE 2 is the listener. Once TEAMMATE 1 feels TEAMMATE 2 is hearing what they are saying, TEAMMATE 2 can be the speaker and TEAMMATE 1 the listener.

SCENARIO 4: LEADER/MEMBER

The Leadership Team along with the HPP Members have been working on a fifth quarter event all semester. LEADER and MEMBER discussed that MEMBER would be at the event helping with the music. On the day of the event, LEADER sent a reminder text. MEMBER did not show up to the event to help and LEADER found out through another leader that MEMBER was at a party after the game.

DIRECTIONS: Decide who will be LEADER and who will be MEMBER. LEADER is the speaker first and MEMBER is the listener. Once LEADER feels MEMBER is hearing what they are saying, MEMBER can be the speaker and LEADER the listener.

SCENARIO 5:

LEADER/LEADER

LEADER 1 has been feeling quite distant from LEADER 2 over the last couple of weeks. LEADER 1 has seen on social media that LEADER 2 is making poor decisions and beginning to hang out with the wrong crowd. LEADER 1 is concerned that LEADER 2 is going to get kicked off the leadership team for LEADER 2's actions.

DIRECTIONS: Decide who will be LEADER 1 and who will be LEADER 2. LEADER 1 is the speaker first and LEADER 2 is the listener. Once LEADER 1 feels LEADER 2 is hearing what they are saying, LEADER 2 can be the speaker and LEADER 1 the listener.

SCENARIO 6:

ADVISOR/LEADER

The Leadership Team has an upcoming trip to a middle school to present about HPP. **LEADER** has been e-mailing **ADVISOR** back and forth for the last month about the presentation, with good communication. A few days before the presentation, **LEADER** e-mailed **ADVISOR** the presentation for approval and **ADVISOR** has stopped communicating.

DIRECTIONS: Decide who will be **LEADER** and who will be **ADVISOR**. **LEADER** is the speaker first and **ADVISOR** is the listener. Once **LEADER** feels **ADVISOR** is hearing what they are saying, **ADVISOR** can be the speaker and **LEADER** the listener.

SCENARIO 7:

MEMBER/ADMINISTRATOR

A few HPP Members went to an administration meeting to propose the Brown Bag Lunch Program after-school. **MEMBER** received some negative feedback and pushback from an **ADMINISTRATOR**. **MEMBER** knows that a lot of students have already bought in to the program, but **ADMINISTRATOR** doesn't feel that's enough to start the program in the Fall.

DIRECTIONS: Decide who will be **MEMBER** and who will be **ADMINISTRATOR**. **MEMBER** is the speaker first and **ADMINISTRATOR** is the listener. Once **MEMBER** feels **ADMINISTRATOR** is hearing what they are saying, **ADMINISTRATOR** can be the speaker and **MEMBER** the listener.

SCENARIO 8:

MEMBER/POTENTIAL MEMBER

During lunch hours, a few members had an information table about what HPP is and why they should join the chapter. **MEMBER** gave **POTENTIAL MEMBER** some facts about how substance use can affect our human performance in sports and academics. **POTENTIAL MEMBER** thinks it's all fake and doesn't believe what **MEMBER** is telling them.

DIRECTIONS: Decide who will be **MEMBER** and who will be **POTENTIAL MEMBER**. **MEMBER** is the speaker first and **POTENTIAL MEMBER** is the listener. Once **MEMBER** feels **POTENTIAL MEMBER** is hearing what they are saying, **POTENTIAL MEMBER** can be the speaker and **MEMBER** the listener.